

Agenda

ANC 6A Community Outreach Committee (COC)

Monday, October 26, 2020, 7:00 pm

Virtual Meeting via WebEx

Call-in Number: 202-860-2110 - Meeting number (access code): 172 269 2929

For those attending via WebEx: use this link:

<https://dcnet.webex.com/dcnet/onstage/g.php?MTID=e35f9d0b99782378c2344fee9a01848f6>

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| 7:00 pm | Call to Order and Approval of Agenda |
| 7:02 pm | Welcome/Introductions |
| 7:05 pm | Announcement of 2020-21 COC Meeting Dates |
| 7:10 pm | <p>Ludlow Taylor Grant Requests:</p> <ul style="list-style-type: none">• A grant in the amount of \$1,000 to the Ludlow-Taylor Elementary School (LTES) Parent Teachers Organization (PTO) for the purchase of school supplies for the students of Ludlow-Taylor Elementary School.• A grant in the amount of \$1,000 to the Ludlow-Taylor Elementary School (LTES) Parent Teachers Organization (PTO) to purchase IXL supplemental learning software for use at Ludlow-Taylor Elementary School.• A grant in the amount of \$1,000 to the Ludlow-Taylor Elementary School (LTES) Parent Teachers Organization (PTO) to support the LTES City Year Program. |
| 7:35 pm | Committee Business |
| 7:40 pm | Community Comments |
| 8:00 pm | Adjourn |

This meeting is open to the public and all are invited and welcome.

For more information about the COC and the grant application process, please contact Veronica Hollmon at roni2865@aol.com or at 202-607-9106.

The next regular meeting of the Community Outreach Committee is
November 23, 2020 at 7:00 pm.



**Advisory Neighborhood Commission (ANC) 6A
Grant Request Application Form**

1. DATE OF APPLICATION	2. DATE OF PROJECT OR ACTIVITY
August 28, 2020	School Year 2020 - 2021
3. APPLICANT ORGANIZATION NAME AND ADDRESS	4. EIN (TAX ID NUMBER)++
Ludlow Taylor Elementary School Parent Teacher Organization (LTES PTO) 659 G St NE Washington DC, 20002	
5. CONTACT NAME	6. TITLE
Rachel Turow	LTES PTO Grants Committee Chair
7. ADDRESS (IF DIFFERENT FROM ABOVE)	
8. TELEPHONE	8. FAX
(202) 487 - 0177	() -
10. E-MAIL ADDRESS	
rachelturow@gmail.com	
11. BRIEF DESCRIPTION OF PROPOSED PROJECT/ACTIVITY – DETAILED INFORMATION ON SEPARATE PAGE (SEE INSTRUCTIONS)	
<p>Students will be learning virtually during the 2020-2021 school year. Most virtual learning will take place on the DCPS platform, Canvas, and will be done with live teaching. Virtual learning poses significant challenges. It is hard for one teacher to reach all students and it is impossible to engage in differentiated learning in this format. Ludlow-Taylor is committed to maintaining the caliber of learning to which our students and families have become accustomed. To do this we are requesting a grant to purchase additional school supplies.</p> <p>In a normal school year families are able to buy excess school supplies to ensure that all students in the school have supplies in case there are students whose families cannot afford them. This year, because everyone is at home, the school is attempting to provide school supplies to students who are in need of assistance to purchase them. In addition, families that may have been able to purchase extra supplies in the past may be unable to do so this year due to pandemic-related financial hardship. The majority of the supplies are for students to use at home, but we also need to support teachers with supplies that they need for distance learning, such as document cameras and webcams. The PTO will be funding the purchase of these supplies. Supplies include: composition books, pencils, markers, dry erase boards, small electronics (e.g. laptops, printers), printer cartridges and paper, poster board, and storage items.</p>	
12. PROJECTED TOTAL COST	13. AMOUNT REQUESTED
\$25,000	\$1000 ANC 6A
14. OTHER SOURCES OF FUNDING (BRIEF) – DETAILED INFORMATION REQUIRED ON SEPARATE PAGE (SEE INSTRUCTIONS)	
below. We received a grant of \$2500 from the Capitol Hill Community Foundation to fund IXL. We will apply for additional grants during their fall funding round and likely will receive an additional \$2500 – 5000 to put toward each of the projects identified above. We also will ask ANC 6A to contribute their maximum amount of \$1000. Additional grants are reflected in the detailed budget below.	

15. STATEMENT OF BENEFIT (BRIEF DESCRIPTION) – DETAILED INFORMATION REQUIRED ON SEPARATE PAGE (SEE INSTRUCTIONS)

Ludlow-Taylor has been very fortunate to be able to offer our students great classroom experiences and enrichment programs. Our teaching philosophy is to teach to the whole child, including socio-emotional support in addition to academics. We believe our style of learning and the educational environment we offer is one of the best in the District. Our continued success works to elevate Ludlow-Taylor's overall ranking in the DCPS system. Effective and high ranking schools: increase property values throughout the neighborhood; increase stability within the neighborhood as families feel comfortable with the schools and so stay in the neighborhood. This, in turn, will help Ludlow-Taylor to attract children from the diverse families residing within the school boundary. And, diverse, multi-generational neighborhoods function better. In this way, we believe that the supplementary educational experiences for which we are seeking funding will benefit the entire community in addition to the children using them.

Budget

Program	Cost	Total
IXL	\$10,000	
City Year	\$10,000	
School Supplies	\$5,000	\$25,000

We have submitted three individual grants for the ANC's consideration, which is reflected in the budget. Please refer to our other two grants submitted for the other items listed in the budget.

With respect to City Year, the budget for this year is \$10,000, which is a significantly reduced rate. City Year receives funding from three sources (not equally): 1) The corporation for national community service; 2) a DCPS contract, which makes funding contingent upon services provided (not paid up front); and 3) money directly paid from schools (which is what is shown in the budget above). In a normal school year, City Year costs Ludlow-Taylor \$75,000 - \$125,000 depending on the number of City Year participants we have at school. This year, City Year is providing services to us at a significantly discounted rate due to the pandemic. Due to an administrative oversight, City Year was not in Ludlow-Taylor's school budget so the PTO is covering the cost of the program.

The PTO is hoping to receive the following grants to cover the budget for these programs:

- CHCF Spring grant: \$2500 (received)
- CHCF Fall grants: \$12,500
- ANC 6C: \$3500
- ANC 6A: \$1000 (potentially X3)

Project Outcome and Metrics

The goals of the project is to provide the best possible virtual learning experience so that as many students as possible finish the school year at grade level. We believe the additional supplemental

learning from IXL and teaching support from City Year, will help ensure that students get the support they need to achieve the learning objectives identified by DCPS for each grade level.

IXL offers clear metrics that we can use to monitor students' progress and utilization of the program. We will use these metrics to measure success of our distance learning program overall and of the investment in the IXL software.

Timeline:

The grant is intended to cover the cost of programs to be implemented over the course of the 2020 – 2021 school year. As soon as the grant is received, the PTO will purchase the programs and supplies on an ongoing basis until the grant funds are exhausted.



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The most important tool identified by our teachers to supplement the live teaching done via Canvas is a software program called IXL. IXL offers personalized learning in multiple subjects, including math, reading, social studies, and science. It is the only online platform that covers all of those subjects for every grade level – PS-3 through 5th grade. With a comprehensive curriculum, individualized guidance, and real-time analytics, IXL is designed to meet the unique needs of each learner by being entirely adaptable based on student experience. IXL's curriculum is fully aligned to the Common Core, DC standards, and popular textbook series. IXL is an important tool to supplement teaching efforts to "close the gap," especially in reading, and to prepare students in 3 – 5th grades for the PARCC text. IXL can be used to supplement any standard lesson offered via virtual learning. Importantly, the IXL Curriculum is adaptive to support differentiation with as many as 12 levels of rigor in a single skill. With each question answered, students move up and down through the levels based on their performance, ensuring they're always challenged at the right level. This is something that teachers cannot accomplish via virtual learning and is an important supplement for students who may be a bit behind or a bit ahead of peers. IXL also uses gamification to help students build mastery. The curriculum is finely scaffolded to ensure that students feel motivated and supported as they strive toward mastery-level understanding of every topic.

Ludlow-Taylor teachers identified IXL as the most important supplementary learning platform. It was specifically requested as a funding priority for the PTO because of its adaptable platform, range of ages, and the fact that it covers all subjects, including science and social studies. DCPS has announced that they will not be paying for any supplementary online materials, so the PTO has to fund this program entirely without DCPS financial support.

12. PROJECTED TOTAL COST

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13. AMOUNT REQUESTED

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City Year, a proud member of the AmeriCorps network, unites a diverse corps of young adults, ages 17 to 24, to serve as a tutors, mentors and role models full-time for ten months in 25 cities across the nation. City Year's mission is to build democracy through citizen service, civic leadership and social entrepreneurship. It is through service that we can demonstrate the power and idealism of young people, engage citizens to benefit the common good, and develop young leaders of the next generation. Every 26 seconds in the U.S. a student drops out of high school and City Year's young leaders are working to reverse this trend. Ludlow-Taylor has been very fortunate to partner with City Year and have these additional resources available to students. This year especially, City Year is a critically important partner for our teachers to better implement distance learning tactics. By having City Year participants assigned to each classroom, they can help target students who need special support and keep an eye on all students in the virtual platform while the teacher is teaching. City Year participants also provide important emotional support to students, which is especially critical this year while students are adjusting to a very different learning paradigm. City Year was not in the school's 2020-2021 budget and therefore is being supplemented by the PTO.

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